

Grade 5 Timeline

Content Area: **English Language Arts**
 Course(s):
 Time Period: **36 Weeks**
 Length: **180 Days**
 Status: **Awaiting Review**

Mandated Course of Study/Topical Outline with Timeline

Unit	Topic	Days
00. Establishing Routines	<ul style="list-style-type: none"> • Foundational Skills • Routines • Community of Learners • Independent Thinking • Visualization • Persuasive Writing • Phonics • Read to Self • Read to Someone • Work on Writing • Listen to Reading • Word Work 	20 days
01. Synthesizing Texts	<ul style="list-style-type: none"> • Questioning • Visualizing • Clarifying Understanding • Key Details and Central Ideas • Cause and Effect Relationships • Utilizing Multiple Sources • Author's Point of View • Informative/Explanatory Essay • Grammar: Verb Tense, Conjunctions, and Combining Sentences • Phonics • Vocabulary Development 	16 days
02. Analyzing and Comparing Characters	<ul style="list-style-type: none"> • Drawing Inferences • Author's Purpose • Making Connections • Summarizing Text • Compare and Contrast • Dialect and Register 	16 days

	<ul style="list-style-type: none"> • Analyzing Visual Elements • Opinion Writing • Phonics • Vocabulary Development • Grammar: Verb Tenses, Phrases and Clauses 	
03. Comparing and Contrasting Text Structure	<ul style="list-style-type: none"> • Important and Unimportant Information • Summarize and Synthesize • Sequence of Events • Compare and Contrast • Central Ideas and Details • Figurative Language • Informative/Explanatory Essay • Phonics • Vocabulary Development • Grammar: Prepositions, Comma Usage 	16 days
04. Point of View and Themes	<ul style="list-style-type: none"> • Visualizing • Questioning • Clarifying Understanding • Story Structure • Point of View • Summarizing • Compare and Contrast Themes • Narrative Writing • Phonics • Vocabulary Development • Grammar: Verb Tenses, Dialect, Use Interjections, and Use Conjunctions. 	16 days
05. Drawing Inferences	<ul style="list-style-type: none"> • Drawing Inferences • Reading Aloud to Support Comprehension • Story Structure • Integrating Information from Multiple Sources • Compare and Contrast • Problem and Solution 	16 days

	<ul style="list-style-type: none"> • Opinion Essay • Copyright and Citations • Phonics • Vocabulary Development • Grammar: Subject-Verb and Pronoun-Antecedent Agreement, Choose Words Wisely 	
06. Making Connections and Summarizing	<ul style="list-style-type: none"> • Making Connections • Summarize and Synthesize • Reread for Clarity • Universal Themes • Compare and Contrast Two Stories with Similar Themes • Visual Elements • Text-Based Prompts • Phonics • Vocabulary Development • Grammar: Fragments, Prepositions, Perfect Tense 	16 days
07. Analyzing Informational and Literacy Text	<ul style="list-style-type: none"> • Author's Purpose • Text Structure • Main Ideas and Details • Key Details • Theme • Imagery • Narrative Writing • Phonics • Vocabulary Development • Grammar: Fragments and Run-ons, Punctuation, Use Correlative Conjunctions 	16 days
08. Research Paper	<ul style="list-style-type: none"> • Compare and Contrast • Reasons and Evidence • Summarize • Text Structure • Figurative Language • Research Essay • Phonics • Vocabulary Development 	16 days

	<ul style="list-style-type: none"> • Grammar: Commas, Verb Tenses 	
09. Analyzing and Integrate Information	<ul style="list-style-type: none"> • Author's Purpose • Read to Clarify • Utilizing Multiple Sources • Main Idea • Supporting Details • Context Clues • Multimedia Presentation • Phonics • Vocabulary Development • Grammar: Present Perfect and Past Perfect Tense, Subordinating Conjunctions 	16 days
10. Relationships Between Individuals, Concepts, and Events	<ul style="list-style-type: none"> • Synthesize Relationships Between Individuals, Concepts and Events in a Text • Determine Main Idea and Details • Use Context Clues • Write Poetry • Phonics • Vocabulary Development • Grammar: Inflection/Tone, Spelling Changes/Irregulars, Prefixes 	16 days